



# Pre-Algebra Workbook

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Mixed numbers

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MATH

## MIXED NUMBERS AND IMPROPER FRACTIONS

### ■ 1. Complete the statement.

Improper fractions are fractions where the numerator is \_\_\_\_\_ than or equal to the denominator.

### ■ 2. Complete the statement.

All improper fractions represent a fraction with a value greater than \_\_\_\_\_.

### ■ 3. Complete the statement.

If we're looking at the fraction  $\frac{8}{3}$ , imagine taking a circle and dividing it into thirds, there would be \_\_\_\_\_ of those size pieces to represent this fraction.

### ■ 4. Mixed numbers are a representation of what operation (addition, subtraction, multiplication, division)?

### ■ 5. Convert $\frac{15}{4}$ into a mixed number.



■ 6. Convert  $20/3$  into a mixed number.

■ 7. Convert  $34/6$  into a mixed number.

■ 8. Write  $22/7$  as a mixed number.

■ 9. Write  $135/11$  as a mixed number.

■ 10. Write  $114/25$  as a mixed number.

■ 11. Write the mixed number as an improper fraction.

$$2\frac{2}{5}$$

■ 12. Convert the mixed number into an improper fraction.

$$2\frac{1}{6}$$



- 13. Convert the mixed number into an improper fraction.

$$8\frac{4}{9}$$

- 14. Convert the mixed number into an improper fraction.

$$5\frac{2}{7}$$



## ADDING AND SUBTRACTING MIXED NUMBERS

- 1. Simplify the expression.

$$2\frac{1}{2} + 3\frac{1}{6}$$

- 2. Simplify the expression.

$$5\frac{2}{3} + 1\frac{1}{12}$$

- 3. Simplify the expression.

$$10\frac{3}{7} + 12\frac{1}{8}$$

- 4. Simplify the expression.

$$8\frac{7}{8} - 2\frac{1}{8}$$

- 5. Simplify the expression.

$$7\frac{4}{5} - 6\frac{1}{15}$$



- 6. Simplify the expression.

$$15\frac{1}{2} - 11\frac{1}{4}$$

- 7. Joey and Alex are both solving the following problem.

$$2\frac{1}{3} + 1\frac{3}{5}$$

Joey takes  $2 + 1 = 3$  and then takes

$$\frac{1}{3} + \frac{3}{5} = \frac{14}{15}$$

Then he adds them together to get

$$3\frac{14}{15}$$

Alex decides to change both into improper fractions before adding. He gets

$$2\frac{1}{3} = \frac{7}{3} \text{ and } 1\frac{3}{5} = \frac{8}{5}$$

Then she finds common denominators and adds them together to get

$$\frac{59}{15}$$



Who solved this problem correctly?

■ 8. Simplify the expression.

$$3\frac{2}{5} + \frac{3}{10} - 2\frac{3}{5}$$



## MULTIPLYING AND DIVIDING MIXED NUMBERS

### ■ 1. Complete the statement.

When you multiply and divide mixed numbers, you need to change the mixed numbers into \_\_\_\_\_ fractions before you do the multiplication or division.

### ■ 2. Simplify the expression.

$$2\frac{4}{5} \cdot 4\frac{1}{2}$$

### ■ 3. Simplify the expression.

$$3\frac{3}{7} \cdot 1\frac{1}{7}$$

### ■ 4. Simplify the expression.

$$5\frac{1}{5} \cdot 2\frac{2}{3}$$

### ■ 5. Simplify the expression.





$$2\frac{3}{4} \div 5\frac{1}{8}$$

■ 6. Simplify the expression.

$$4\frac{5}{9} \div 2\frac{1}{4}$$

■ 7. Simplify the expression.

$$1\frac{4}{5} \div 3\frac{3}{8}$$



## RELATIONSHIPS OF NUMBERS

- 1. Which fraction is larger?

$$\frac{1}{8} \text{ or } \frac{1}{6}$$

- 2. Which fraction is smaller?

$$\frac{3}{7} \text{ or } \frac{3}{8}$$

- 3. Find the number that's halfway between  $-3$  and  $5$ .

- 4. Find the number that's halfway between  $-5$  and  $2$ .

- 5. Find the fraction halfway between  $1/2$  and  $2/5$ .

- 6. Find the fraction halfway between  $1/10$  and  $8/13$ .



## ADDING MIXED MEASURES

- 1. Add the mixed measures.

4 seconds, 11 minutes, 3 hours, 35 minutes, 56 minutes, 35 seconds

- 2. Add the mixed measures.

34 inches, 2 yards, 5 feet, 8 inches, 13 feet, 1 yard

- 3. Add the mixed measures.

25 seconds, 1 hour, 15 minutes, 45 seconds, 22 minutes

- 4. Add the mixed measures.

13 inches, 45 feet, 35 inches, 27 feet, 9 yards

- 5. How many inches are in 5 feet?

- 6. How many inches are in 2 yards?



- 7. How much of a yard is 1 foot?
  
  
  
  
  
  
  
  
  
  
- 8. How many seconds are in 1 hour?
  
  
  
  
  
  
  
  
  
  
- 9. How much of an hour is 1 minute?
  
  
  
  
  
  
  
  
  
  
- 10. How many seconds are in 5 minutes?



